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plea is for a more extended use of indirect suggestion. His position can best be estimated by quoting him in connection with a moral instruction lesson on Temperance taken from A. Burdeau's "Devoir et Patrie"; "Systematic lessons in hygiene, or in elementary physiology may or may not be desirable; but it can be productive of no good to place before boys moral apothegms thinly disguised by an anecdotal or hygienic dress. If the lessons in hygiene are made hard or systematic enough, if the physiology is taught on sound and investigational lines, suggestions as to conduct may be made in this connection; but the one thing necessary is that there shall be a vigorous method, and that the boys' attention shall be diverted from the moral undercurrent." Excellent illustrations of this method in classics and literature teaching are given, but the above will suffice. Everyone interested in the teaching of morals would do well to read Mr. Keatinge's chapter, *Some Practical Applications*.

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ERRATA.

Page 380, 16th line from top—for "right" read "sought," and for "work" read "waste"; 19th line from bottom—for "it" read "we"; 3d line from bottom—for "material" read "essential."

Page 381, 13th line from top—for "upheld" read "refuted"; 19th line from bottom—for "approved" read "opposed"; 11th and 7th lines from bottom—for "non-active" read "normative"; 2d line from bottom—for "confession" read "confusion."

Page 382, 15th line from top—for "uncommercial" read "uneconomical."